

KENTON SCHOOLS
ACADEMY TRUST



Appointment of Learning Coach - Mathematics

M/UPR: £25,714 to 41,604 pa

Permanent

Required for September 2022

Candidate Information Pack



Studio West, West Denton Way, Newcastle upon Tyne, NE5 2SZ, Telephone: 0191 481 3710
Email: admin@studiowest.newcastle.sch.uk, Website: www.studiowestnewcastle.com

Introduction from the Principal

Dear Applicant

Thank you for your interest in the role of Learning Coach at Studio West. Further details including a detailed job description and person specification are enclosed for your information.

Studio West is an exciting studio school, which opened in September 2014. As part of Kenton School's Academy Trust, Studio West cater for around 400 students aged between 11 and 19 with student numbers increasing year on year. We have been massively oversubscribed for the last three years and have proved to be one of the most popular schools in the Newcastle area. Rated "Good" by Ofsted, Studio West offers students an innovative and bespoke curriculum with an emphasis on employability and life skills. We have close working relationships with our business partners and our mission is to make sure that every student who leaves Studio West, does so with a university place, an apprenticeship or employment.

We are seeking to appoint a highly motivated, enthusiastic and fully committed mathematics specialist to join our team. The team at present consists of four mathematics specialists who teach in their own dedicated mathematics suite, each classroom is well resourced and fitted with the latest in digital technology. The successful candidate would join us at an exciting time as we begin to offer A Level mathematics to our post 16 students in the newly developed sixth form area for September. The department works closely and collaboratively, supporting and challenging each other to produce the best possible outcomes for our students. At Studio West we teach mathematics using a mastery approach built upon three key principles: deep understanding, mathematical thinking and mathematical language, with problem solving at the heart of our curriculum. Your passion for your subject will be combined with the ability to deliver inspirational and challenging lessons, you will ensure positive behaviour for learning in your lessons and hold high expectations to ensure every child achieves their potential.

This is an exciting opportunity for either an early career or experienced teacher to work with our team of exceptional Learning Coaches to design and deliver focussed sessions that support the learning outcomes of our students. In return we offer the opportunity to work in an exciting, fast paced, forward-thinking school, as well as in department support, the school also offers an innovative bespoke inhouse professional development programme delivered in a supportive environment where we are committed to the development of both students and our staff.

If you feel you have the experience, skills and attributes to succeed as part of our team, we want to hear from you.

We look forward to receiving your application.

Yours sincerely



Val Wigham
Principal

Learning Coach – Mathematics



Job Description

Payscale:	Teachers Main/Upper Pay Range
Responsible to:	Principal
Responsible for:	The learning and achievement of students and the delivery of the curriculum within the context of the studio school curriculum and contribute subject expertise.
Job Purpose:	To develop, plan and deliver effective and high quality learning experiences for all students. To actively promote the vision and objectives of the school and wider trust. To carry out the duties of a teacher as set out in the current Teachers' Standards Document

Main responsibilities:

The following list is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

General

1. To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document and in accordance with the Teacher Standards.
2. To deliver and contribute to the monitoring and development of the curriculum to ensure suitable opportunities are provided for learner aspirations to be met. Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students.
3. Plan effectively in the short, medium and long-term and prepare lessons to ensure coverage of the curriculum and the differentiated needs of learners are met.
4. Apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved.
5. Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements
6. Create and manage a learning environment and achieve a supportive and positive culture and behaviour management strategy that enables learners to achieve their potential.

7. Ensure students develop their own learning through self-evaluation and reflective partnership with peers and teaching staff.
8. Demonstrate ongoing development and application of teaching expertise and subject specialism knowledge to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.
9. Work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of learners.
10. To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students
11. To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in your designated Curriculum Area.
12. Contribute to the development and application of priorities, policies and activities in order to enable the achievement of whole school aims.
13. Promote the safeguarding and welfare of children and young persons the postholder is responsible for, or comes into contact with. Be aware of school policies and other guidance on the safeguarding and promotion of wellbeing of children and young people. Take appropriate action where required.
14. To comply and assist with the development of policies and procedures relating to health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person.
15. To promote and implement the school's equal opportunities policies in all aspects of employment and service delivery.

In addition, Upper Pay Range teachers are expected to:

16. Make significant contributions to implementing workplace policies and practice and to promote their implementation.
17. Give advice on the development and well-being of children and young people, if required,
18. Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.

Learning Coach – Mathematics

Person Specification	Essential or Desirable	Assessed A: Application I: Interview
Knowledge, Skills and Abilities		
Degree in relevant subject area plus qualified teacher status	E	A
Broad base of subject knowledge with the ability to effectively teach Mathematics at Key Stage 3, 4 and 5 to all abilities	E	A/I
A proven track record of delivery of high quality lessons supported by strong student outcomes; or successful teacher training practice	E	A/I
Demonstrable experience of effective use of a range of learning and teaching strategies.	E	A/I
Ability to effectively use assessment to support learning.	E	A/I
Knowledge of and ability to effectively use a range of behaviour management techniques.	E	A/I
Effective analytical skills with the ability to use data to inform practice.	E	A/I
Effective organisational skills e.g. lesson preparation, scheme of work development, meeting deadlines, good record keeping etc.	E	A/I
Exceptional ICT, organisational and analytical skills.	E	A/I
Personal Attributes		
Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including: <ul style="list-style-type: none"> ▪ motivation to work with children and young people ▪ ability to form and maintain appropriate relationships and personal boundaries with children and young people ▪ emotional resilience in working with challenging behaviours • attitude to use of authority and maintaining discipline 	E	A/I
Ability to work proactively using own initiative and as part of a team.	E	I
Flexible and reflective in practice.	E	A/I
Committed to equality and diversity.	E	I
Committed to own professional development.	E	I
Clear view of what high standards and performance looks like.	E	I
Passionate about role and Studio School concept.	E	I
Additional Requirements		
Satisfactory Disclosure and Barring Service check at Enhanced Level including Children’s Barred List check, including overseas checks for those who have lived/worked outside the UK*	E	
DfE Prohibition and GTCE List check	E	

Additional Requirements Continued		
Proof of qualifications	E	
A minimum of two satisfactory references from current and previous employers (or education establishment if not in employment).	E	
Satisfactory medical clearance	E	

*All posts involving direct contact with vulnerable children are exempt from the Rehabilitation of Offenders Act 1974. The amendments to the Exceptions Order 1975 (2013 and 2020) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website

(www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974).

Shortlisted candidates will be asked to provide details of all unspent convictions and those that would not be protected/filtered, prior to the date of interview. You may be asked for further information about your criminal history during the recruitment process. If your application is unsuccessful, this self-disclosure information will be checked against the information from the Disclosure and Barring Service before your appointment is confirmed.

This post is classed as being in 'Regulated Activity' as defined in Keeping Children Safe in Education 2021, therefore in addition to the DBS check, a check of the Children's Barred List will also be conducted as part of the pre-employment screening process.

Studio West School

Studio West opened in 2014 as a 13–19 studio school but, with effect from September 2017 and due to local, popular demand, a change in age range was agreed with the DfE and the school began to admit students in Year 7. The school now has a PAN of 90 and is well oversubscribed in all year-groups 7-10 as it is "re-growing" its provision towards full capacity through to 6th Form from September 2022.

The ethos of Studio West is enshrined in 'Learning that connects.' The principle that learning must constantly connect school with the real world and the full range of work-related learning and career progression, towards university, an apprenticeship or other destination tailored to the needs of the individual.

Kenton Schools Academy Trust

Formed in 2013, our Trust currently incorporates both Kenton School and Studio West, an innovative 11-19 studio school. Under the leadership of Chief Executive Officer Ian Kershaw, the Trust's main objectives are encompassed in its vision statement, which is "to change the current and future lives of our students for the better, by providing them with the highest possible quality of education tailored to their differing needs. Therefore, we will work tirelessly to ensure that all our students, from all backgrounds and starting points, are enthusiastic learners, attend and behave well, are safe and healthy, make excellent progress and achieve highly, then progress to the most challenging and rewarding higher education and careers. Then they will be capable, creative, caring, committed, flexible, thriving adults, who change their world, their country, their family and themselves for the better".

Additional Information for Applicants

Terms and Conditions

The conditions of service applicable to this post are the Conditions of Service for School Teachers in England and Wales (the Burgundy Book) and the School Teachers Pay and Conditions document as amended/supplemented by local decisions made by Kenton Schools Academy Trust.

Working Hours

This is a full time post. Directed time is 1265 hours per annum. The exact timing of this directed time is set each year in accordance with curriculum requirements.

Salary

The salary for the post is Main/Upper Pay Range with current corresponding full time salary of £25,714 to £41,604 pa. Kenton Schools Academy Trust do offer pay portability therefore starting salary will be dependent upon current pay point and relevant experience. Progression through the range is subject to annual successful performance review.

Start Date and Status

The start date of the post will be 1 September 2022. This is a permanent post. Early Career Teachers will be required to pass their two year statutory induction.

Safeguarding

Kenton Schools Academy Trust is committed to safeguarding and promoting the welfare of children and young people in all our schools and expects all staff and volunteers to share this commitment. We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families, children and staff at school.

Equal Opportunities

Kenton Schools Academy Trust is opposed to any form of unfair discrimination and is publicly committed to be an equal opportunity employer.

Pension Scheme

The postholder will be automatically enrolled in the Teachers' Pension Scheme. Further details can be found at www.teacherspensions.co.uk.

Selection Processes and Covid-19

The selection process will take place on-site as far as possible. Candidates invited to interview will be forwarded a copy of the risk assessment outlining health and safety precautions that will be in place. Candidates who have increased susceptibility to adverse effects of Covid-19 will be asked to contact us in order that individual risk assessments can be conducted.

How to Apply

If you feel you have the experience, skills and attributes to succeed as part of our team, please complete the online form via www.tes.com/jobs/ selecting 'Quick Apply' or download an application form from our website www.studiowestnewcastle.com and return it to human.resources@kenton.newcastle.sch.uk

Closing date: 12.00 Noon on 20 May 2022